

MONDAY

SESSION 1 9:15: - 10:15	PA-POMLE	Regularly scheduled meeting of POMLE
	Books: They're What's For Lunch	School suffering from budget cuts? Students reluctant to read? There's hope! Learn how a school that lost its reading program due to district cuts managed to encourage a culture of reading around the building to increase overall student interest in reading and strive toward higher test scores.
	Easy Strategies for Active Engagement	This session will allow participants to review and become familiar with dozens of strategies which allow students to become actively engaged in each and every step of a lesson. Participants will leave with a wealth of activities requiring no materials and very little preparation.
	Leave No Teacher Behind: Strategies to Engage Boys of Color	Many schools see teaching African American boys as their biggest challenge. By the 3rd or 4th grade, minority boys are no longer treated like the children they are, but rather like men. In this interactive workshop, we look at ways we can teach to insure that we teach all children, particularly boys, in intellectually, socially, and culturally appropriate ways.
	RtII Round-Up!	The RtII process at Seneca Valley Middle School is truly a team effort. Our process encompasses gathering student data, completing an "individual snapshot" for every student by the start of the school year, monitoring student progress, writing an "action plan", assigning an advocate, and utilizing follow-up resources and intervention strategies.
	What Educators Need to Know to be Safe, Secure and Successful in the Legalistic World of Today	This session will provide an overview of how political views have and will influence educational decisions. Recently passed legislation will be discussed. What does this mean to educators, especially for safety, security, and supervision? Just when you think you know it all, there are additional legal issues that need to be addressed.

General Session

SESSION 2 11:15-12:15	PA-POMLE	Regularly scheduled meeting of POMLE
	Ready, Set, Read! A summer Program to Cultivate Middle School Students' Literacy Development	Schools encourage literacy development throughout the school year, but many students lose skills and motivation to read during the summer. In this session, a summer reading program, designed for rising 8th graders, will be discussed. Its purpose is to foster continuing literacy growth through purposeful learning experiences and real-world interactions.
	Rock the PSSA	"Rock the PSSA" is a unique approach to motivate our students for the yearlong preparation that precedes the PSSA tests. We want our students to feel as though they are celebrating the pinnacle of educational preparation when they fill in the first bubble on the test.
	Cyberbullying, Social Networking, Predators - What every Middle Level student MUST know!	How many risk factors must there be until students realize the consequences of their actions? Simulating internet activity, participants gain insight into the inherent risks of these activities, providing attendees with an understanding of the dangers to share with their students.
	Diving Into Data!	In today's educational society we are very data rich yet informational poor. Learn how South Allegheny Middle School uses data for individual student achievement and also building-wide change. Begin to use student data in a meaningful and productive way.
	What Educators Need to Know to be Safe, Secure and Successful in the Legalistic World of Today (Repeat Session)	This session will provide an overview of how political views have and will influence educational decisions. Recently passed legislation will be discussed. What does this mean to educators, especially for safety, security, and supervision? Just when you think you know it all, there are additional legal issues that need to be addressed.

SESSION 3 1:45-2:45	Battling the Bully: Brain Inspired Responses to Bullying	In this workshop, bullying will be looked at through the lens of cognitive neuroscience with a new perspective provided on the often perplexing behavior of these students. Packed with specific, low cost interventions, this workshop will offer participants with an alternative set of tools for reaching those hard to reach learners in any setting.
	Integration of the Global Perspective in Curriculum	Global education is a philosophy, process, teaching approach and method of problem solving rather than a subject to be taught. This learner-centered presentation is designed to help develop global awareness and skills in integrating a global perspective in the curriculum.
	Web 2.0, You, and Your Students: Connecting It All!	Based on the Constructivist approach to learning, this presentation equips members with a rationale, strategies, and tools for integrating Web 2.0 technologies to promote professional growth, engage student learning, and create a ubiquitous learning environment.
	Getting a Head Start in Career Development	What will the job market look like in 2021? There is a difference between job seeking and the pursuit of a career. Discussion includes external influences in the career development process, promoting leadership skills of adolescents, and tools to assist middle school student in selecting a career path.
	Data Coaching: A Top Down Approach	This presentation will guide in examining and utilizing performance data as a motivator for systematic and continuous school improvement. Utilizing a top-down approach, educators will be empowered to use data to spark professional discussion, encourage collaboration, and effectively adjust current instructional practices within an educational community.
	What Educators Need to Know to be Safe, Secure and Successful in the Legalistic World of Today (Repeat Session)	This session will provide an overview of how political views have and will influence educational decisions. Recently passed legislation will be discussed. What does this mean to educators, especially for safety, security, and supervision? Just when you think you know it all, there are additional legal issues that need to be addressed.

SESSION 4 3:15-4:15	Using Authentic Literature to Access the Social and Personal Dimensions of Reading in the Content Areas	Participants will be actively engaged in learning experiences that may be used with middle school students while reading in the content areas. These activities will target the social and personal dimensions of reading while utilizing authentic literature.
	Using Concepts from Penn Literacy Network in a Social Studies Classroom	This presentation will explore how some ideas of the Penn Literacy Network can be used in a social studies classroom. The purpose of this program is to create engaged readers and encourage writing within a content curriculum.
	Transforming the Transition Process	This is an overview of a comprehensive 5th to 6th grade transition program designed to help prepare for the transition from elementary to middle school. Activities include an orientation night, visitation day, and a summer transition camp. These activities can easily be implemented at any middle school to facilitate a smooth transition process.
	Are All those Test Data Worthless? The Real Information We Need to Know About Students to Ensure Greater Motivation and Learning	Test score data seem to be the only information that many administrators care about. Obsession with these often insignificant numbers prevent educators from reaching many middle school students. Attend this session to learn which data teachers can collect that matter and ensure greater opportunities for student success.
	The Impact of Retirement Incentives	Have you ever been offered a retirement incentive package? Do you have features in your teachers' contract or Act 93 agreement that may expire? How do you evaluate if NOW is the correct time to retire? This workshop provides an approach for making a prudent financial decision.
	Special Session: You Ask and I'll Answer	This session will give the audience the format of asking questions that pertain to today's key concerns. Time will be taken to involve the audience in pursuing additional information on topics that are of particular interest to them. The audience will suggest these topics.

TUESDAY

Continental Breakfast

SESSION 5 8:30-10:00	Schools to Watch Sessions - Each will focus on one of the four criteria of the Schools to Watch program. These are largely sessions that will allow the participant to take practical approaches back to their schools and implement immediately.	Academic Excellence
		Developmental Responsiveness
		Social Equity
		Organizational Structures and Processes
SESSION 6 11:15-12:15	Schools to Watch Sessions - Each will focus on one of the four criteria of the Schools to Watch program. These are largely sessions that will allow the participant to take practical approaches back to their schools and implement immediately.	Academic Excellence
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